

# THE LONDON HELIPORT

## PASSENGER BRIEFING INSTRUCTIONS

### AIRSIDE ACCESS

Only permitted under escort and supervision of heliport ground-handling staff (anyone not boarding but wishing to escort passengers to or from the aircraft only, should identify themselves to heliport staff before going airside).

### NOISE PROTECTION

Should you require noise protection, we can provide ear plugs. Full ear defenders are also available to loan upon request. Please ask at reception for details.

### MOBILE TELEPHONES

To be switched off before going airside. To be used in the terminal building and car park only.

### HATS / UMBRELLAS / PAPERS

Keep a firm grip on these and other items which can be blown away when airside.

### EMBARKATION / DISEMBARKATION (may be rotors-running)

You will be escorted and directed to and from the helicopter by our ground handling staff.

Approach and depart the helicopter diagonally from the front and to the side (but in view of the aircrew).

#### Embarkation

- Ensure that you are ready in advance in order that you do not leave any possessions behind.
- Identify which luggage you wish to keep with you in the cabin and which is to be stowed.
- Heliport ground-handling staff will stow your luggage and assist you with boarding.
- Secure your seatbelt prior to departure.

#### Disembarkation

- Remain seated with your seat belt secured until the helicopter has stopped taxiing and landed.
- Do not open doors or leave the helicopter until heliport ground handling staff are in attendance to assist safe disembarkation and escort you safely to the terminal building.

Never approach or depart a rotors-running helicopter

- from the rear (or go near the tail rotor)
- from directly under the front of the rotor disc
- with your hands or other items raised over head height

Should you need to go around to the far side of the helicopter for any reason, ensure that you make a wide loop around the front of the helicopter (staying outside the area defined by the rotor disc).

HAVE A GOOD FLIGHT!